UNIVERSITY OF TORONTO, DEPARTMENT OF MEDICINE THE ELIOT PHILLIPSON CLINICIAN-SCIENTIST TRAINING PROGRAM

NAME			
	FIRST	MIDDLE	LAST
HOME ADDRESS			
	CITY, PROVINCE	POSTA	L CODE
HOME TELEPHONE	()		
	CITY, PROVINCE	POSTA	L CODE
BUSINESS TELEPHONE	()		
PRESENT POSITION/PGY LEVEL/DIVISION			
DATE OF BIRTH			
CITIZENSHIP			
U OF T STUDENT NO.			
PURPOSED PROJECT TITLE			
PROPOSED LOCATION OF RESEARCH			
ANTICIPATED STARTING DATE IN			
FROUKAIN			
APPLICAN		DATE	

DEADLINE: DECEMBER 1, 2016

Completed applications (submitted via email as a single pdf format) must include the following;

- 1. a completed application form, 2. a statement of intent (one page max.), 3. an abstract of research proposal (one page max.),
- 4. a current curriculum vitae, and 5. offical post-secondary and medical school transcripts (copies acceptable).

Letters of reference should be submitted directly by referees to the Department of Medicine via email.

All materials must be received by December 1. Late applications will not be considered.

Eligible candidates will be reviewed by the Eliot Phillipson Clinician Scientist Training Program Committee

Candidates chosen for interview MUST be available for the interview on Thursday, January 26, 2017 at 2pm, in room 203 in the C. David Naylor Building, 6 Queen's Park Crescent West.

Please send all documents to:

Dr.Chen

C/O: Department of Medicine, University of Toronto at: joanna.king@utoronto.ca

APP	APPLICANT'S NAME				
	RESEARCH EXPERIENCE				
A.	LIST ALL PREVIOUS EXPERIENCE, INCLUDING PROJECTS AND TECHNIQUES USED. INSTITUTES AND DATES.				
В.	LIST OF SOURCES OF EXTERNAL FUNDING AGENCIES AND FUNDING OPPORTUNITIES APPLIED TO, OR INTENTION TO APPLY ALONG WITH DATES OF APPLICATION. YOU MUST APPLY FOR EXTERNAL FUNDING PRIOR TO STARTING RESEARCH TRAINING.				

2. STATEMENT OF INTENT

Please state the reasons for your application to this program. The statement should describe relevant research background (if applicable), your clinical and research interests and career goals and how these best can be accomplished by participation in the Department of Medicine, The Eliot Phillipson Clinician-Scientist Training Program (limited to one page).

3. ABSTRACT OF PROPOSED RESEARCH PROJECT

Outline the hypotheses, specific aims/objectives, methods, data analysis, expected outcomes, and possible problems/alternative approaches (one page).

APPLICANT'S NAME:		

UNIVERSITY OF TORONTO, DEPARTMENT OF MEDICINE THE ELIOT PHILLIPSON CLINICIAN-SCIENTIST TRAINING PROGRAM

APPI	<u>ICANT CHECKLIST</u> ✓					
Application Form complete and signed						
2. St	2. Statement of Intent (maximum 1 page)					
3. A	ostract of Research Proposal (maximum	1 page)				
4. U ₁	research expertise abstracts and publications with full the research - include those in prepar	citation indicate your contribution to				
5. A	l Post-Secondary and Medical School T	ranscripts (copies acceptable)				
Confirefere	es directly to the Department of Medicine	nfidential assessment, include a letter from the	•			
1.		000 11111111111111111111111111111111111				
2.	Supervisor Name	Office telephone number and e-mail add	ress			
۷.	Additional Referee Name	Office telephone number and e-mail add	ress			
3.						
	Divional Director Name	Office telephone number and e-mail add	ress			
	The letter should address plans for recruitment of the candidate (for medical students this should be from the Associate Dean of Undergraduate Education).					
4 .						
	Royal College Training Director Name Office telephone number and e-mail address					
	This letter should speak to the trainee's clinical training status.					

ASSESSMENT OF AN APPLICANT FOR THE UNIVERSITY OF TORONTO, DEPARTMENT OF MEDICINE, THE ELIOT PHILLIPSON CLINICIAN-SCIENTIST TRAINING PROGRAM NOTE TO THE REFEREE This assessment consists of two parts: (A) Assessment form and (B) Letter of support. Both must be completed. The information provided on this form is most important to the Clinician-Scientist Committee in evaluating the suitability of the applicant for training in research in health sciences. You are therefore asked to give detailed information (both pro and con) about the applicant in comparison with a representative group of individuals you have known who have had approximately the same training and experience. The assessment form and letter are to be scanned and emailed directly to the Department of Medicine by December 1. Please send all materials to Joanna King at joanna.king@utoronto.ca and indicate "CSTP reference: Applicants name" in the email subject line. If you have any questions about this reference request please to contact Joanna King. Thank you for your time and effort! Exceptional Excellent Very Good Acceptable Upper Lower Unable to judge Upper Upp	APPLICANT'S NAME:							
This assessment consists of two parts: (A) Assessment form and (B) Letter of support. Both must be completed. The information provided on this form is most important to the Clinician-Scientist Committee in evaluating the suitability of the applicant for training in research in health sciences. You are therefore asked to give detailed information (both pro and con) about the applicant. Check (**) the boxes that most nearly represent your opinion of the applicant in comparison with a representative group of individuals you have known who have had approximately the same training and experience. The assessment form and letter are to be scanned and emailed directly to the Department of Medicine by December 1. Please send all materials to Joanna King at joanna.king@utoronto.ca and indicate "CSTP reference: Applicants name" in the email subject line. If you have any questions about this reference request please to contact Joanna King. Thank you for your time and effort! Exceptional Excellent Very Good Upper Lower Unable to judge Background Preparation Excellent Upper Upper 20% 33% 50% 50% 50% to judge Background Preparation Unable to judge Skill at research (demonstrated) Skill at research (demonstrated) Skill at research (potential) Unable to judgement/Critical sense Intellectual ability Unique Upper Upper Intellectual ability Unique Upper Intellectual ability	DEPARTMENT OF MEDICI							,
evaluating the suitability of the applicant for training in research in health sciences. You are therefore asked to give detailed information (both pro and con) about the applicant. Check () the boxes that most nearly represent your opinion of the applicant in comparison with a representative group of individuals you have known who have had approximately the same training and experience. The assessment form and letter are to be scanned and emailed directly to the Department of Medicine by December 1. Please send all materials to Joanna King at joanna.king@utoronto.ca and indicate "CSTP reference: Applicants name" in the email subject line. If you have any questions about this reference request please to contact Joanna King. Thank you for your time and effort! Exceptional Excellent Very Good Upper Lower Unable to judge Upper Up	This assessment consists of two p	arts: (A)) Assess:	ment form a	and (B)	Letter of	support. Bo	th must be
representative group of individuals you have known who have had approximately the same training and experience. The assessment form and letter are to be scanned and emailed directly to the Department of Medicine by December 1. Please send all materials to Joanna King at joanna.king@utoronto.ca and indicate "CSTP reference: Applicants name" in the email subject line. If you have any questions about this reference request please to contact Joanna King. Thank you for your time and effort! Exceptional Excellent Very Good Upper Lower Unable to judge Upper 20% 10% 20% 33% 50% 50% 50% 10 judge 10 jud	evaluating the suitability of the ap	plicant t	for traini	ng in resear	ch in he	alth scie		
by December 1. Please send all materials to Joanna King at joanna.king@utoronto.ca and indicate "CSTP reference: Applicants name" in the email subject line. If you have any questions about this reference request please to contact Joanna King. Thank you for your time and effort! Exceptional Excellent Very Good Upper Lower Unable Unable Upper U	representative group of individuals							
your time and effort! Exceptional Excellent Good Upper Lower Unable to judge	by December 1. Please send all materials to Joanna King at joanna.king@utoronto.ca and indicate "CSTP reference:							
Exceptional Excellent Good Upper Lower Unable to judge		is refere	nce requ	est please to	contact	Joanna 1	King. Thank y	ou for
Upper 2% 10% 20% 33% 50% 50% to judge		Exceptional		Excellent			-	Unable
Background Preparation Industry/Perseverance Motivation/Initiative Organizational ability Skill at research (demonstrated) Skill at research (potential) Judgement/Critical sense Intellectual ability Originality (demonstrated) Originality (potential) Interpersonal skills Supervisory skills Independent research (potential)					Upper			
Industry/Perseverance Motivation/Initiative Organizational ability Skill at research (demonstrated) Skill at research (potential) Judgement/Critical sense Intellectual ability Originality (demonstrated) Originality (potential) Interpersonal skills Supervisory skills Independent research (potential)	Background Preparation							
Motivation/Initiative Organizational ability Skill at research (demonstrated) Skill at research (potential) Judgement/Critical sense Intellectual ability Originality (demonstrated) Originality (potential) Interpersonal skills Supervisory skills Independent research (potential)								
Organizational ability Skill at research (demonstrated) Skill at research (potential) Judgement/Critical sense Intellectual ability Originality (demonstrated) Originality (potential) Interpersonal skills Supervisory skills Independent research (potential)								
Skill at research (demonstrated) Skill at research (potential) Judgement/Critical sense Intellectual ability Originality (demonstrated) Originality (potential) Interpersonal skills Supervisory skills Independent research (potential)								
Skill at research (potential) Judgement/Critical sense Intellectual ability Originality (demonstrated) Originality (potential) Interpersonal skills Supervisory skills Independent research (potential)	·							
Judgement/Critical sense Intellectual ability Originality (demonstrated) Originality (potential) Interpersonal skills Supervisory skills Independent research (potential)	`							
Intellectual ability Originality (demonstrated) Originality (potential) Interpersonal skills Supervisory skills Independent research (potential)	<u>u</u> /				<u> </u>			
Originality (demonstrated) Originality (potential) Interpersonal skills Supervisory skills Independent research (potential)					 	 		
Originality (potential) Interpersonal skills Supervisory skills Independent research (potential)	· ·				-			
Interpersonal skills Supervisory skills Independent research (potential)					 	-		1
Supervisory skills Independent research (potential)					-	-		-
Independent research (potential)	1				-	-		
	1 7				-	-		
macpenaem research	1 1				-	-		
	independent research				<u> </u>	<u> </u>		<u> </u>

Name of Referee