

Physical Medicine & Rehabilitation: Core EPA 8

Facilitating the learning of others

Key Features:

- This EPA includes formal and informal teaching sessions delivered to peers, broad audiences, other trainees, faculty, other health professionals, and/or the public
- The observation of this EPA is divided into two parts: informal/bedside teaching; and formal scheduled teaching
- Informal teaching includes choosing appropriate learning methods and giving constructive feedback to learners.
- Formal teaching includes the skills of critical appraisal, as well as presentation and teaching skills.
- This EPA does not include individual patient counselling

Assessment plan

Part A: Informal/bedside teaching

Direct observation by supervisor, which may include feedback from learners

Use Form 1. Form collects information on:

- Setting (open text):

Collect 3 observations of achievement

Part B: Formal scheduled teaching

Direct observation by supervisor, with submission of collated feedback from audience

Use Form 1. Form collects information on:

- Activity: academic half-day session; grand rounds; journal club; formal undergraduate medical courses; small group formal session; large group formal session; other (*open text box*)
- Learner/audience: peers; faculty; other trainees; other health professionals; public; community organization; other (*open text box*)

Collect 2 observations of achievement

- At least 2 different settings/presentation types

Relevant Milestones:

Part A: Feedback to junior learners

- 1 S 2.1 Be a positive role model**
- 2 S 2.2 Create a positive learning environment**
- 3 S 2.3 Be available and accessible to junior learners
- 4 S 2.4 Identify the learning needs and desired learning outcomes of others**
- 5 S 2.4 Present information in an organized manner to facilitate understanding**
- 6 S 2.5 Identify behaviours to continue as well as those for improvement**

- 7 S 2.5 Provide specific suggestions for improvement of performance**
- 8 S 2.5 Provide examples of learner performance to support the overall assessment**
- 9 S 2.5 Provide narrative comments that support the overall assessment
- 10 P 1.1 Intervene when behaviours toward colleagues and/or learners undermine a respectful environment**
- 11 P 1.1 Complete learner assessments in a timely fashion

Part B: Formal scheduled teaching

- 1 S 2.2 Create a positive learning environment**
- 2 S 2.4 Identify the learning needs and desired learning outcomes of others**
- 3 S 2.4 Develop learning objectives for a teaching activity adapting to the audience and setting**
- 4 S 3.3 Critically evaluate the integrity, reliability and applicability of health related research and literature**
- 5 S 2.4 Present information in an organized manner to facilitate understanding**
- 6 S 2.4 Use audiovisual aids effectively, as appropriate**
- 7 S 2.4 Provide adequate time for questions and discussion**
- 8 P 1.1 Intervene when behaviours toward colleagues and/or learners undermine a respectful environment