



Primer for EPA TTP4 - Providing consultation to off-site health care providers

This **Transition to Practice - TTP EPA 4 (PGY4)** focuses on the interactions with health care providers from another institution/setting who are requesting a consultation for the purposes of ongoing care of a patient currently at their location. This EPA includes gathering information from the consulting physician to make a clinical assessment, assessing the resources required by the patient and the resources available at the consulting location and advising regarding ongoing care which may include suitability and timing of transfer as well as stabilization for and modality of transportation.

What is CBD?

Competency By Design is the Royal College's model of **Competence-Based Medical Education (CBME)** which is an educational model that is...

- More oriented to **outcomes** rather than time in training (i.e. what trainee can DO)
- More **flexible** to learners' prior skills and current needs
- Training using a **coaching** approach with more regular feedback & entrustment decisions
- Enhanced **tracking** of learners' progress and performance

What is an EPA?

An Entrustable Professional Activity is a **unit of work** actually done during the clinician's day (e.g., admit a patient to hospital, carry out a procedure, lead a family meeting)

- There are **29 EPAs** for the PGY1-4 Internal Medicine training program
- Each EPA gets **assessed several times** for each resident
- Each EPA is made up of several "**milestones**"
- The EPAs increase in **complexity** through stages

Learn more about EPAs and CBD:

READ

- [CBD Terminology](#)
- [Improving Feedback Tips](#)

WATCH

- [CBME & CBD 101](#)
- [CBD in Internal Medicine](#)

VISIT

- [DOM CBME](#) for general information on resources and events.
- [PGME Elentra Help](#) for Elentra Guides

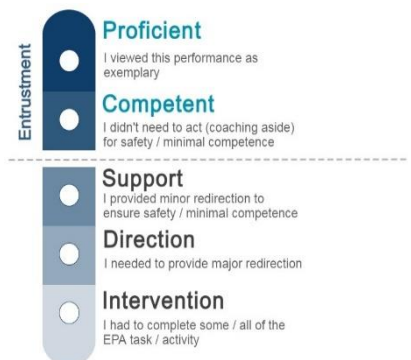
Questions? CONTACT us at im.cbd@utoronto.ca

EPA MILESTONES: TTP4 – Providing consultation to off-site health care providers

1. Request and synthesize patient information gathered by another health professional
2. Interpret clinical information gathered by another health professional, along with the results of investigations, for the purposes of diagnosis and management
3. Determine the setting of care appropriate for the patient's health needs
4. Apply knowledge of the health care resources available in other care settings
5. Determine when a patient should be transferred to ensure optimal patient care
6. Establish a plan for ongoing care in the local setting and/or for care prior to and during transfer
7. Recognize and act on patient safety issues in the transfer of care
8. Negotiate overlapping and shared responsibilities with physicians and other colleagues in the health care professions

HOW TO COMPLETE AN EPA ASSESSMENT:

1. You or the resident initiate the assessment. The assessment may be based on direct observation or case discussion.
2. You or the resident sign onto Elentra, and provide the assessment demographics. This can be done on the mobile phone or computer top.
3. From the list of milestones pertinent to the EPA, choose 2-3 milestones that are relevant to the activity, and indicate their performance level on each milestone you assessed, using the entrustment scale. You are not required to cover all milestones, but are welcome to.
4. Using the global entrustment scale, decide whether the resident can be entrusted overall to perform this activity with a similar case in the future. In general, residents are not expected to be entrustable early in a new stage of training, although this particular tool



GLOBAL ENTRUSTMENT SCALE
(**Competent** and **Proficient** levels are entrustable)



verifies skills that should have been learned in medical school.

5. Describe 2-3 strengths and 2-3 actions, or areas for improvement. Please provide detailed and actionable comments based on your observations of their performance.
6. Discuss your feedback with the resident.